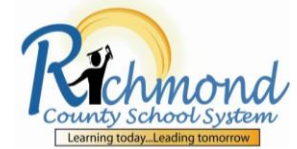


Spiral Review: The Priority Standards on the curriculum map outline the new content to be explicitly taught during that unit. While new content is the focus of the unit, students should be reading and reinforcing previously taught standards/skills. Spiral review is used **throughout the year** to help keep important skills at the forefront of students' minds while still moving on to new content. *All standards to include Reading Foundational, Speaking, Listening and Language should be taught and assessed throughout the school year.* The reading informational and literary standard 1 are **yearlong** supporting standards. Writing Standards 4-10 and Language Standards 2-6 are **yearlong** supporting standards.

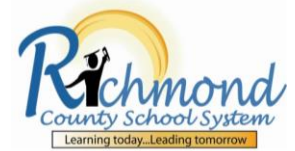


5th Grade Curriculum Map

The suggested instructional pacing schedule is **approximate** and can be adjusted; however, *the sequence of instruction should not be altered.* Teachers should adhere to the guide as closely as possible to ensure completion of all units of study during the semester/year.

First Semester				
Unit 0: Establishing Rituals and Routines	Unit 1: Informational Text Journeys	Buffer	Unit 2: Informational Text Observations	Buffer
<p>Administer Beginning of the Year Diagnostic</p> <p>Establish Rituals and Routines</p> <p>Priority Standards: ELAGSE5RI1 ELAGSE5RL1 ELAGSE5W9 ELAGSE5SL1</p>	<p>Priority Reading: ELAGSE5RI1 ELAGSE5RI2 ELAGSE5RI3 ELAGSE5RI4 ELAGSE5RF3</p> <p>Priority Writing: ELAGSE5W3 ELAGSE5L1 ELAGSE5L2</p> <p>Supporting: ELAGSE5RL5 ELAGSE5RL6 ELAGSE5W5 ELAGSE5SL2</p>	<p>Administer Unit 1 post assessment to identify relearning needs</p> <p>Administer Unit 2 pre-assessment</p> <p>Utilize Project Based Inquiry to provide enrichment</p> <p>CMA 1 Administration</p>	<p>Priority Reading: ELAGSE5RI1 ELAGSE5RI3 ELAGSE5RI4 ELAGSE5RI6 ELAGSE5RI8 ELAGSE5RF3</p> <p>Priority Writing: ELAGSE5W2 ELAGSE5L1</p> <p>Supporting: ELAGSE5RL4 ELAGSE5RL6 ELAGSE5W5 ELAGSE5SL3</p>	<p>Administer Unit 2 post assessment to identify relearning needs</p> <p>Administer Unit 3 pre-assessment</p> <p>Utilize Project Based Inquiry to provide enrichment</p> <p>CMA 2 Administration</p>
15 days	25 days	15 days	25 days	10 days
<p>Big Ideas: Quote accurately from a text Draw evidence from texts to support writing Engage in collaborative discussions</p>	<p>Big Ideas: Quote Accurately Draw Inferences Main Ideas Vocabulary Narrative Writing</p>	<p>Assessment Remediation Enrichment</p>	<p>Big Ideas: Quote Accurately Draw Inferences Explain Relations Vocabulary Point of view based on accounts Informational Writing</p>	<p>Assessment Remediation Enrichment</p>

Spiral Review: The Priority Standards on the curriculum map outline the new content to be explicitly taught during that unit. While new content is the focus of the unit, students should be reading and reinforcing previously taught standards/skills. Spiral review is used **throughout the year** to help keep important skills at the forefront of students' minds while still moving on to new content. *All standards to include Reading Foundational, Speaking, Listening and Language should be taught and assessed throughout the school year.* The reading informational and literary standard 1 are **yearlong** supporting standards. Writing Standards 4-10 and Language Standards 2-6 are **yearlong** supporting standards.



5th Grade Curriculum Map

The suggested instructional pacing schedule is **approximate** and can be adjusted; however, *the sequence of instruction should not be altered.* Teachers should adhere to the guide as closely as possible to ensure completion of all units of study during the semester/year.

Second Semester

Buffer	Unit 3: Realistic Fiction Reflections	Buffer	Unit 4: Historical Fiction Liberty	Buffer	Unit 5: Informational Text Systems
Reestablishing Rituals and Routines Mid-Year Diagnostic Testing	<u>Priority Reading:</u> ELAGSE5RL1 ELAGSE5RL2 ELAGSE5RL3 ELAGSE5RL4 ELAGSE5RF3 <u>Priority Writing:</u> ELAGSE5W1 ELAGSE5L1 <u>Supporting:</u> ELAGSE5RL5 ELAGSE5RL9 ELAGSE5W5 ELAGSE5SL4	Administer Unit 3 post assessment to identify relearning needs Administer Unit 4 pre-assessment Utilize Project Based Inquiry to provide enrichment	<u>Priority Reading:</u> ELAGSE5RL1 ELAGSE5RL2 ELAGSE5RL3 ELAGSE5RL4 ELAGSE5RF3 <u>Priority Writing:</u> ELAGSE5W3 ELAGSE5L1 <u>Supporting:</u> ELAGSE5RL7 ELAGSE5RI2 ELAGSE5RI3 ELAGSE5W5 ELAGSE5SL5	Administer Unit 4 post assessment to identify relearning needs Administer Unit 5 pre- assessment Utilize Project Based Inquiry to provide enrichment	<u>Priority Reading:</u> ELAGSE5RI2 ELAGSE5RI6 ELAGSE5RI7 ELAGSE5RI8 ELAGSE5RF3 <u>Priority Writing:</u> ELAGSE5W3 ELAGSE5L2 <u>Supporting:</u> ELAGSE5RL1 ELAGSE5RL5 ELAGSE5W5 ELAGSE5L5 ELAGSE5SL1
5 days	25 days	5 days	25 days	5 days	25 days
Assessment Remediation Enrichment	Quote Accurately Draw Inferences Theme Summarize Compare/Contrast Story Elements Vocabulary Opinion Writing	Assessment Remediation Enrichment	<u>Big Ideas:</u> Theme Summarize Compare/Contrast Story Elements Vocabulary Narrative Writing	Assessment Remediation Enrichment	<u>Big Ideas:</u> Main Idea & Supporting Details Analyze Arguments Compare & Contrast Structure Vocabulary Narrative Writing